



## Irving

- Irving, Texas is located in the northeast quadrant of Texas and is located between Dallas and Fort Worth. Its location gives it easy access to DFW Airport and Love Field Airport ... and all of the culture and benefits of both cities while remaining a unique city of its own.



## Ethnic Distribution of Students

- African American 12.65
- American Indian 0.30
- Asian 4.3
- Hispanic 68.15
- White 14.68



## Irving I.S.D.

- 74% Economically Disadvantaged
- 39.8 LEP
- 67% At Risk



- **The Academy of Irving**

- Advanced Technology Studies
  - Culinary Arts and Hospitality Studies
  - Legal Studies
  - Medical/Dental Studies
  - Visual Arts and Communication Studies
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- Current enrollment 1369
  - New construction will increase enrollment to 1700
  - Application/Lottery due to high interest



## Criminal Justice Sequence

- Introduction to Criminal Justice
- Fundamentals of Criminal Law
- Criminal Investigation
- Disaster Response
- Forensic Science
- Emergency Communications
- Corrections



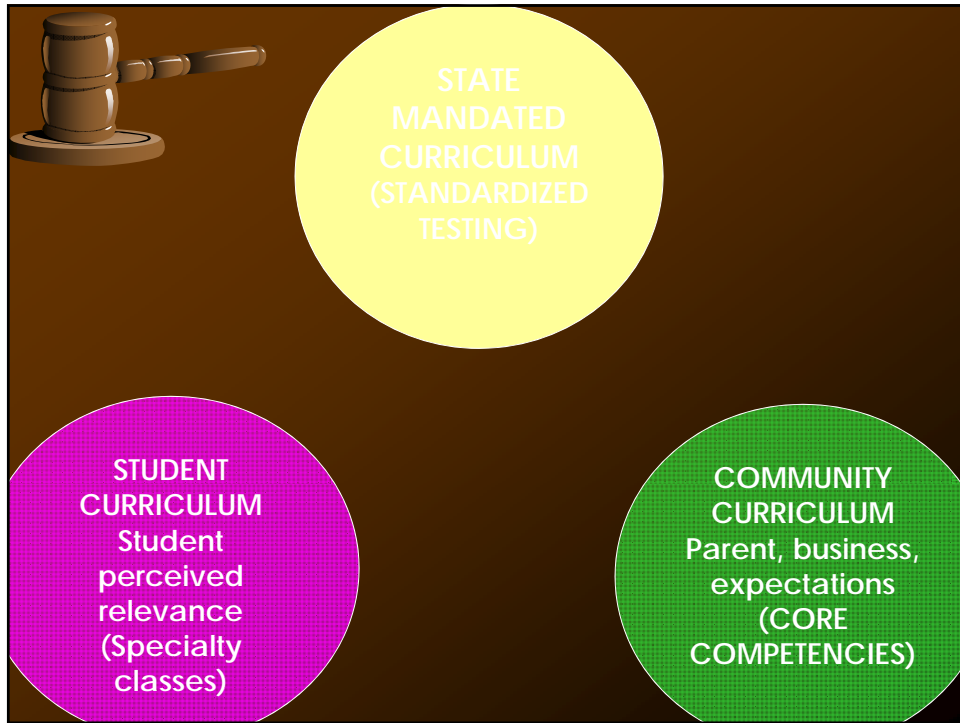
## S.I.T.E. Student Intern Training Experience

- Open to all 12<sup>th</sup> grade students at The Academy
- Provides linkages between classroom experiences and community resources
- Real-world outcomes and experiences
- Paid or unpaid
- Experience is **DIRECTLY** connected to their specialization



## Program Details

- 300 or more hours of specialization training
- Students selected for internship have A-B grade point average
- Employability skills
- Proficient in use of technology
- Students work 15-20 hours per week



## Purpose

Many of our students do not learn the hidden rules of the business world at home.

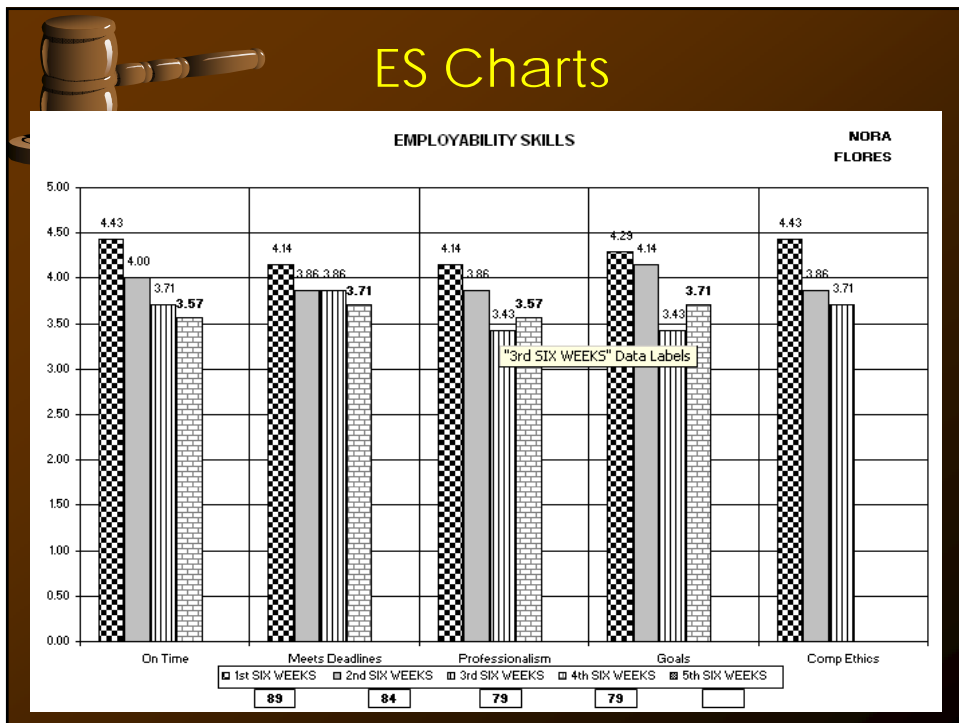
These are skills they need to be successful in post secondary education and in the careers we are preparing them for.

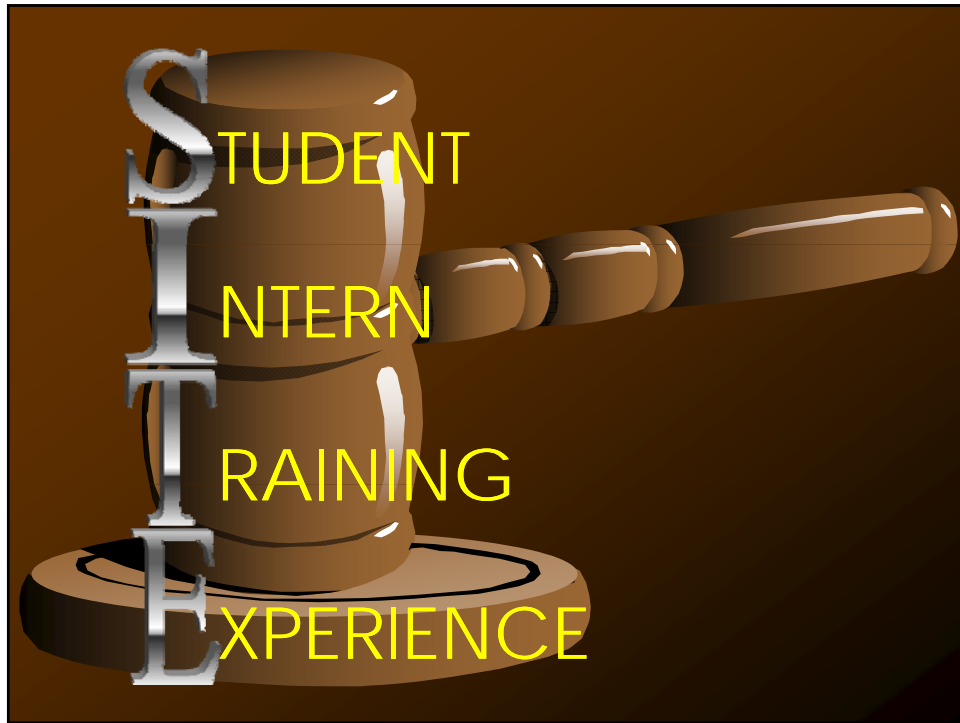
## The Academy of Irving ISD

*"Employability Skills are those work habits valued by employers that increase individual and group productivity."*

**3x + 25 = ES Average**

SKILL	5	4	3	2	1
[1] Keeps appointments on time.	Is <b>always</b> in attendance and on time. (no absence/tardies)	Is <b>consistently</b> in attendance and on time. (1 to 2 absence/tardies)	Is <b>usually</b> in attendance and on time. (2 to 3 absence/tardies)	Is <b>occasionally</b> in attendance and on time. (3 to 4 absence/tardies)	Is <b>rarely</b> in attendance and on time. (more than 4 absence/tardies)
[2] Completes assignments on time.	<b>Always</b> completes assignments on time.	<b>Consistently</b> completes assignments on time.	<b>Usually</b> completes assignments on time.	<b>Occasionally</b> completes assignments on time.	<b>Rarely</b> completes assignments on time.
[3] Exhibits professionalism in the areas of courtesy, appropriate language, and dress.	<b>Always</b> exhibits professionalism.	<b>Consistently</b> exhibits professionalism.	<b>Usually</b> exhibits professionalism.	<b>Occasionally</b> exhibits professionalism.	<b>Rarely</b> exhibits professionalism.
[4] Works toward achieving individual and group goals.	<b>Always</b> makes goal-oriented decisions.	<b>Consistently</b> makes goal-oriented decisions.	<b>Usually</b> makes goal-oriented decisions.	<b>Occasionally</b> makes goal-oriented decisions.	<b>Rarely</b> makes goal-oriented decisions.
[5] Adheres to the ethical use of technology in regards to property, privacy, and appropriateness.	<b>Always</b> adheres to the ethical use of technology.	<b>Consistently</b> adheres to the ethical use of technology.	<b>Usually</b> adheres to the ethical use of technology.	<b>Occasionally</b> adheres to the ethical use of technology.	<b>Rarely</b> adheres to the ethical use of technology.





## Internship Responsibilities

- Work as a team to make internship a successful experience
  - Employer
  - SITE Coordinator
  - Teachers
  - Parents
  - Student




## Internship Requirements

- Pass EVERY class EVERY six weeks.
- Maintain Employability Skills grade of 85 or higher.
- Stay at same SITE, unless there is a very good reason for change.
- Dress in a professional manner at ALL times (school and work).
- Attend scheduled DCP class.



## Internship Requirements


- Report hours weekly.
- Complete journals and projects.
- Report absences to SITE coordinator, job supervisor, and school.
- Maintain a current, electronic format resume.
- Work 15 hours average per week.



## DCP Curriculum

- NO Homework
- Custom-designed for The Academy SITE program
- [www.irvingisd.net/SITE](http://www.irvingisd.net/SITE)

<b>1<sup>st</sup> Six Weeks</b> Interview Portfolio Resume Self-Evaluation	<b>2<sup>nd</sup> Six Weeks</b> Budgeting Consumer Finance	<b>3<sup>rd</sup> Six Weeks</b> Business-Related
<b>4<sup>th</sup> Six Weeks</b> Fraud Awareness	<b>5<sup>th</sup> Six Weeks</b> Employee Recognition	<b>6<sup>th</sup> Six Weeks</b> Business-Related



## Past Internship Challenges

- Students are under the age of 18
- High-risk environment
- Not enough depth in internships
  - Internships not interesting to students.
  - Internships were not in the areas of criminal investigations, law enforcement, corrections.
  - Most of the internships were in security.
- Students dropping out of the internship program due to lack of possibilities out in the community
- Internship coordinator not able to assist students in law and public safety due to no experience in that area or a working relationship with the students.



## Irving Police Department Jail Internship Program

- First internship of this kind in the nation
- Irving was selected as a “Pilot” site for a national corrections certification program to recruit students into the corrections profession
- Students will receive 77 hours of training towards a Corrections Certification from the Texas Department of Criminal Justice
- Create a resume
- Students must submit an application, essay and letter of recommendation from teacher
- Parents and students must attend an open-house
- Students will have to complete a panel interview



## How does a Jail Internship work with students?

- Clark Nethers, Irving Police Department
- Kristen Spivey, Irving Police Department
- Justin Harper, Academy Criminal Justice



## Creating Strong Partnerships

- Constant communications with Internship Supervisors.
- Visit students while they are working at the internships site.
- Volunteering to witness the City Jail while it is at its busiest point to see the daily operations of the jail.
- Job shadowing with Juniors in both the jail and dispatch.
- Constant dialogue with instructor and supervisors on what needs to be improved and what is going well.
- Debrief at the end of the year on what needs to be changed and how to make the program better.



## Potential Barriers and Solutions

- DCP class – have the instructor of the course be the one involved in the DCP program or at least have experience within that specialty field.
- Students dropping out of the program due to academic, financial, or personal reasons. Work with the students and explain to them about paid and unpaid internships. Explain how this is important to their future.
- Scheduling of interns during their senior year




## Steps for Success


- Working with your local Police Department to develop a plan to present to the Chief of Police.
- Being flexible – both school and internship site



## Local and National Resources



## Current and Future Workforce Needs



## Certifications

- Students will receive a Certification from APCO – Public Safety Telecommunicator 1 or through NAED – Public Safety Telecommunicator 1.
- Students will receive a TEEN CERT certification through FEMA.
- Students will receive a certification from the Texas Department of Criminal Justice for 77 hour of training.
- National Certification in Corrections from Joe Coffee.
- National Certification in Law, Public Safety, Corrections and Security from Joe Coffee.

